

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
APPROVAL.....	iv
PREFACE	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES	xi
LIST OF FIGURES.....	xii
CHAPTER I INTRODUCTION	1
A. Background of the Research.....	1
B. Research Questions	3
C. Research Purposes.....	3
D. Research Significances.....	3
E. Theoretical Framework	4
F. Hypothesis.....	5
G. Previous Studies	6
CHAPTER II LITERATURE REVIEW	8
A. Grammar.....	8
1. Definition of Grammar	8
2. The Importance of Grammar	9
3. English Grammar Mastery	10
B. Components of Grammar	11
1. Tenses	11
2. Part of Speech.....	16
3. Phrases.....	20
4. Clauses.....	23
5. Sentences	24
C. Translation.....	25

1.	Definition of Translation	25
2.	Types of Translation.....	26
3.	Translation Method	32
4.	Process of Translation	37
5.	Translation Quality.....	42
D.	The Importance of Grammar in Translation.....	44
1.	The Role of Grammar in Meaning Preservation	45
2.	Maintaining Cohesion and Clarity.....	46
3.	Preserving Stylistic Nuances	47
4.	The Cultural Dimension of Grammar.....	49
5.	Avoiding Errors and Misinterpretations	51
CHAPTER III RESEARCH METHODOLOGY		53
A.	Research Approach and Methods.....	53
B.	Data Source	54
C.	Data Collection Technique.....	54
D.	Data Analysis	55
E.	Research Site and Participants	65
1.	Research Site	65
2.	Research Participants.....	65
F.	Research Timeline.....	65
CHAPTER IV FINDINGS AND DISCUSSION		68
A.	Findings	68
1.	Students' English Grammar Mastery	68
2.	Students' Translation Quality.....	73
3.	The Correlation between Students' English Grammar Mastery and Their Translation Quality	77
B.	Discussion	81
1.	Students' English Grammar Mastery	81
2.	Students' Translation Quality.....	83
3.	The Correlation between Students' English Grammar Mastery and Their Translation Quality	84

CHAPTER V CONCLUSION AND SUGGESTIONS	86
A. Conclusion.....	86
B. Suggestions.....	88
1. For Lecturers	88
2. For Students.....	88
3. For Future Researchers.....	88
REFERENCES.....	89
LIST OF APPENDICES	95

