

TABLE OF CONTENT

APPROVAL	i
ABSTRACT	ii
DECLARATION	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDIXES	xv
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	3
C. Research Purposes	3
D. Research Significances	3
E. Conceptual Framework	3
F. Previous Studies	5
CHAPTER II LITERATURE REVIEW	7
A. Speaking Skills	7
1. Definition of Speaking	7
2. Basic Types of Speaking Skills	8
3. The Problems of Speaking Skills	9
4. Speaking Assessments.....	17
5. Teaching Speaking Skills for EFL Students.....	19
B. Video Blogging (Vlogging)	22
1. Definition of Vlogging	22
2. The Benefits of Vlogging	22
3. Procedure How to Create a Vlog.....	24
4. Several Stages in Vlogging Activities.....	25

5. Vlogging to Improve Speaking Skills	27
C. The Use of Learning Strategy to Improve Students Speaking Skills	28
1. Definition of Learning Strategy	28
2. Video Blogging as a Learning Strategy	29
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Approach and Design	31
B. Research Site and Participants	32
C. Research Instruments and Procedures	33
D. Data Collection Procedure	35
E. Data Analysis	36
CHAPTER IV FINDINGS AND DISCUSSIONS	38
A. Findings	38
1. The implementation of Vlogging Assignment as a Learning Strategy to Improve EFL Students' Speaking Skills	38
2. The students respond to using Vlogging Assignments as a Learning Strategy to Improve EFL Students' Speaking Skills	58
B. Discussions	65
1. The implementation of Vlogging Assignment as a Learning Strategy to Improve EFL Students' Speaking Skills	65
2. The students respond to using Vlogging Assignments as a Learning Strategy to Improve EFL Students' Speaking Skills	69
CHAPTER V CONCLUSION AND SUGGESTIONS	75
A. Conclusion	75
B. Suggestions	76
REFERENCES	78
APPENDICES	82