

TABLE OF CONTENTS

APPROVAL	i
ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF PICTURES	x
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Questions	4
C. Research Purposes	4
D. Research Significances	4
E. Theoretical Framework	5
F. Research Scope	7
G. Hypothesis	7
H. Previous Study	8
CHAPTER II LITERATURE REVIEW	11
A. Speaking	11
1. Definition of Speaking	11
2. Types of Speaking	12
3. Aspects of Speaking	14
4. Speaking Assessment	17
5. The Function of Speaking	19
6. Speaking Problems	20

7. Teaching Speaking for EFL Students	23
B. Language Teaching Media	26
1. Definition of Media	26
2. Types of Media in Language Teaching	27
3. Teaching Media in Speaking Skills	29
C. Infographic as Teaching Speaking Media	31
1. Definition of Infographic	31
2. Purposes of Infographic	32
3. Characteristics of Infographic	33
4. Kinds of Infographic	34
5. Teaching by Using Infographic Media	35
CHAPTER III RESEARCH METHODOLOGY	37
A. Research Approach and Method	37
B. Data Types and Sources	38
C. Research Sources and Design	38
D. Technique of Collecting Data	41
E. Data Analysis	44
F. Research Site and Schedule	50
CHAPTER IV FINDINGS AND DISCUSSIONS	52
A. General Descriptions of Research Site	52
B. Research Findings	54
1. Students' Speaking Performance Before Using Infographic	54
2. Students' Speaking Performance After Using Infographic.....	58
3. The Significances Differences Between Pre-test and Post-test	66
C. Discussions	72
CHAPTER V CONCLUSIONS AND SUGGESTIONS	76
A. Conclusions	77
B. Suggestions	78
REFERENCES	80

LIST OF APPENDICES	84
---------------------------------	-----------

LIST OF TABLES

Table 2.1 Speaking Assessment	17
Table 3.1 Population	38
Table 3.2 Experimental Design	39
Table 3.3 Research Procedure	42
Table 3.4 Speaking Rubric Assessment	44
Table 3.5 Rating classification.....	46
Table 3.6 Correlation validity test	46
Table 3.7 Interpretation of validity test	47
Table 3.8 The classification of Cronbach's Alpha Coefficient	47
Table 3.9 Reliability test result	47
Table 3.10 The index of difficulty	48
Table 3.11 the interpretation of index difficulty	48
Table 3.12 Collection of scores	48
Table 3.13 N Gain	50
Table 3.14 Research schedule	50
Table 4.1 English Teachers	53
Table 4.2 Total of students	53
Table 4.3 School Facilities	53
Table 4.4 Points of pre-test	55
Table 4.5 Pre-test score	56
Table 4.6 The mean of students' pre-test	57
Table 4.7 Score Classification	58
Table 4.8 Points of post-test	62
Table 4.9 Post-test score	64
Table 4.10 The mean score of post-test	65
Table 4.11 Score Classification	65

Table 4.12 Score of pre-test and post-test	66
Table 4.13 The descriptive analysis of pre-test and post-test	67
Table 4.14 The result of the normality test	68
Table 4.15 Paired sample statistics and correlations	69
Table 4.16 Paired sample test	70
Table 4.17 N Gain interpretation	71
Table 4.18 The result of N Gain score	71
Table 4.19 The mean score of N Gain	72

LIST OF PICTURES

Picture 2.1 Infographic	31
Picture 4.1 Pre-test	54
Picture 4.2 The first treatment	58
Picture 4.3 The second treatment	59
Picture 4.4. The third treatment	60
Picture 4.5 The fourth treatment	61
Picture 4.6 Post-test	62

