

ABSTRACT

Irfan, Muhammad (2023). **Developing EFL Students' Vocabulary Retention by Using Vocabulary Self-Collection Strategy (A Pre-Experimental Study Tenth Grade of MA Ar-Rosyidiyah Bandung)**. A paper. English Education Department, Faculty of Tarbiyah and Teacher Training. Uin Sunan Gunung Djati Bandung, 2023.

Vocabulary retention refers to the capacity to recall or remember information after a period of time has passed. Vocabulary retention include not only the comprehension of sentence meaning, but also the establishment of connections between ideas. Vocabulary retention refers to the capacity to assist students in effectively memorizing and enhancing their vocabulary in the context of education.

The research's specific goals are to discover the students' difficulties in obtaining a vocabulary easel. Vocabulary Self-Collection Strategy is important in developing the student's vocabulary retention. The goal of this study is to determine the students' vocabulary retention before using the Vocabulary Self-Collection Strategy, the students' vocabulary retention after using the Vocabulary Self-Collection Strategy, and the significant improvement of using the Vocabulary Self-Collection Strategy in developing a students' vocabulary retention.

This research used a pre-experimental method as a quantitative research methodology. The sample of this research is the tenth-grade students of MA Ar-Rosyidiyah. The total number of populations is 43 students, and the sample from class X IPA is 19 students. The research was conducted in three steps: pre-test, treatments, and post-test. The statistical calculation result based on data analysis used t-test and N-Gain.

The findings showed a moderate difference in the development of vocabulary mastery. Meanwhile, the statistical data calculation showed the average results of students in the pre-test with a score of 44,47. Andand post-test 68.95. Therefore, the statistical data analysis demonstrated that the use of the Vocabulary Self-Collection Strategy has a significant impact on students' vocabulary mastery. This was further supported by the paired sample test scores ($0.000. < 0.05.$). Consequently, the N-gain score revealed 0.44 smaller than 0,70. Thus, this proved that the Vocabulary Self-Collection Strategy was moderately effective in developing students' vocabulary retention at the tenth grade of MA Ar-Rosyidiyah Bandung in the academic year 2023/2024. Thus, the Vocabulary Self-Collection Strategy is moderately effective and recommended for teachers to teach vocabulary.

Keywords: *Vocabulary Self-Collection Strategy, Vocabulary Retention*