

ABSTRACT

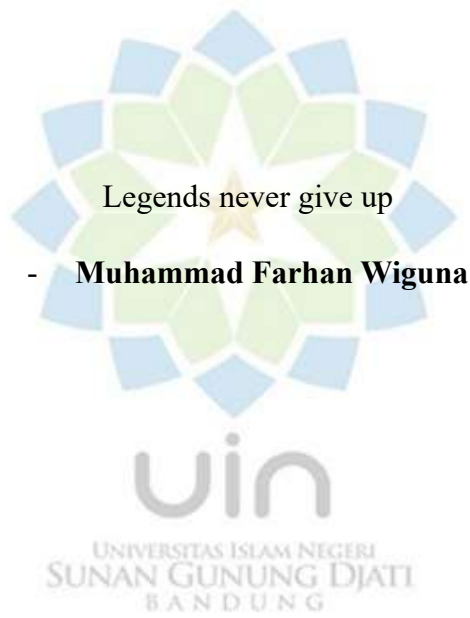
Wiguna, Muhammad Farhan (2023) The Challenges of Teaching English to the Pupils with Down Syndrome Based on Teacher's Experience: A Narrative Inquiry Study in SMPLB Silih Asih C Kota Bandung. A Paper. English Education Department, Faculty of Tarbiyah and Lecturer Training, UIN Sunan Gunung Djati Bandung.

Down syndrome (DS) is a complex and highly variable disorder that arises from trisomy of chromosome 21. It is characterized by a lack of mastery of English in individuals with Down syndrome.

This study uses a qualitative research methodology that aims to analyze the challenges experienced by teacher who teach English Reading skills to Pupils with Down Syndrome at SMPLB Silih Asih C Kota Bandung. The main phenomenon of this study is to determine the challenges and experiences of teachers who teach English reading skills to children with Down syndrome. This research can propose and evaluate various knowledge strategies and interventions that have been used in teaching English to students with Down syndrome. Theoretically, this research can provide a theoretical basis for the development of teaching methods and strategies for the teaching of English to children who are suffering from Down syndrome. In this paper, we emphasize an overview of Down syndrome, DS-associated phenotypes diagnosis, and management of the disease.

The results of this research indicate that observations of learning English reading skills for students with Down syndrome reveal significant challenges faced by teachers in implementing a comprehensive learning process and the challenges of teaching students with Down syndrome require addressing a variety of challenges related to their intellectual, linguistic, and motor skills. Researcher found a variety of methods, such as the use of visual aids, multi-sensory approaches, and adapted materials, can be used to engage students and encourage language development. then suggestions for English teachers, for future researchers, for the education department to pay more attention to education for students with Down syndrome.

Keywords: *Down syndrome, reading skills, teacher challenge*



Legends never give up

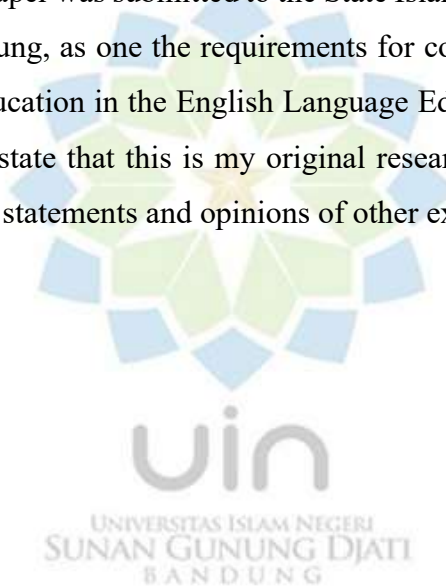
- **Muhammad Farhan Wiguna**

DECLARATION OF AUTENTICITY

Name : Muhammad Farhan Wiguna

NIM : 1172040065

At this moment, I present the following paper: The Challenges of Teaching English to the Pupils with Down Syndrome Based on Teacher's Experience: A Narrative Inquiry Study in SMPLB Silih Asih C Kota Bandung. The original submission of this paper was submitted to the State Islamic University of Sunan Gunung Djati Bandung, as one the requirements for completing a degree (S1) after completing education in the English Language Education Department. In addition, because I state that this is my original research, I also realize that I have quoted several statements and opinions of other experts in this research.



Bandung,

The Researcher

Muhammad Farhan Wiguna

BIOGRAPHY



Muhammad Farhan Wiguna is the author of this paper. He was born in Sukabumi on February 23 1999. He is the first of four children of the couple Wai Wiguna and Nurlatifah Ismawati. Currently, he lives on Jalan Cigadog, RT/RW 003/001, Kertajaya Village, Simpenan District, Sukabumi Regency-West Java.

He started his education at State Elementary School 1 TIPAR in 2005 and graduated in 2011. He continued his education at State Middle School 2 SIMPENAN from 2011 to 2014. Then in 2014 he continued his education at Senior High School 1 PALABUHANRATU and graduated in 2017. After completing high school, he decided to study in the English Language Education Department at State Islamic University Sunan Gunung Djati, Bandung.

He was also involved in several organizations during his education. In 2013, he became a member of the student council at high school, and He was a member of the basketball club in 2016. then chairman of BSO Basketball (2018-2019), member of FABBIS (2018-2020), and member of LPB (2018-2019).

Furthermore, he also participated in several activities to develop himself and also had experience in participating in several competitions, including the basketball competition at the Tarbiyah Expo UIN SGD Bandung in 2019.

Muhammad Farhan Wiguna

English Education Department Faculty Tarbiyah and

Teacher Training UIN Sunan Gunung Djati Bandung

E-mail: fwiguna23@gmail.com

PREFACE

First and foremost, all praises to Allah SWT, who has shown His servant and all His creatures' immense kindness. Alhamdulillah rabbil 'Alamin for the favor and direction Allah has granted the author in finishing this research. Then, sholawat and greetings to the Prophet Muhammad SAW as the messenger and beloved of Allah who has guided humanity to the path of truth till the end of days.

This research in title is "The Challenges of Teaching English to the Pupils with Down Syndrome Based on Teacher's Experience: A Narrative Inquiry Study in SMPLB Silih Asih C Kota Bandung". The Department of English Education received this research paper partially fulfilling the Bachelor's degree requirements (S1). This study intends to contribute to developing techniques in the area of education and English education. In addition, this work may serve as a resource for future studies, particularly for those interested in future English language teaching.

The writer expresses gratitude to everyone who contributed to completing this paper. The researcher acknowledges that several individuals, including lecturers, families, colleagues, and friends, contributed to the development of this study. This paper will hopefully inspire others and assist future researchers in accessing relevant research references.

ACKNOWLEDGEMENT

Bismillahirohmanirrahim, all praise is dedicated to Allah SWT for all His blessings; finally, I can complete this paper without difficulty. Sholawat and greetings are usually extended to the Prophet Muhammad SAW as a messenger, lover, and role model for humanity who led his people into a period of deception. In addition, it should be highlighted that this document was created with the assistance and support of several internal and external stakeholders from the start. Consequently, I want to convey my greatest appreciation to all parties who have contributed to and facilitated the completion of this study.

First, I want to thank my beloved and incredible parents, Mr. Wai Wiguna and Mrs. Nurlatifah Ismawati, for being the support system and excellent parents for me and my sisters. They are both the most important people in my life who always assisted and supported me in achieving my dreams, providing endless direction and advice, and never tired of motivating me every time. Their prayers, advice, and encouragement provide positive energy for me to grow. Thank you for being the best role model in my life.

Second, I want to thank Dr. Nia Kurniawati M.Pd., the head of English Education Department. She is one of the lecturers who always inspire me with her personality, and make me pleased to have the opportunity to be a part of SAEED.

Third, I want to express my gratitude to my favorite research supervisor Predari Siswayani, S.S., M.Pd., who has helped me since my first semester. I appreciate her advice and suggestions, which have aided me in my learning process and guided me to accomplish this paper. I cannot thank her enough for the precious time she has spent guiding me in accomplishing this paper and the support and encouragement during the writing process. I greatly appreciate it. As a lecturer and supervisor, she has mentored me and taught me about rigor and patience. I believe these appreciation words cannot be enough and unworthy

to appreciate the knowledge, time, patience, support, assistance, prayers, and other useful things she has provided to help me complete this paper.

Fourth, I would like to express my sincere gratitude to my first research supervisor, Fakry Hamdani, S.S., M.Hum., M.Res., Ph.D., who helped me to complete this study. I would like to thankfulness for his time and thoughts in guiding me, as well as his motivation and support. That is greatly appreciated, and I am grateful to have him as my supervisor. I believe these appreciation words cannot be enough and unworthy to appreciate the knowledge, time, patience, support, assistance, prayers, and other useful things she has provided to help me complete this paper.

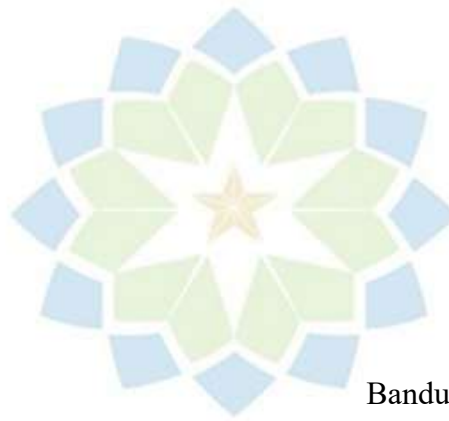
Fifth, I would like to express my greatest thanks to Mrs. Lilis Suryani. As a teacher, she has assisted me and provided me with essential data for my research and allowing me to complete this paper without any difficulties in finding important data. I think that these words of gratitude are insufficient and undeserving of expressing my gratitude for the knowledge, time, and other helpful things he has contributed to assisting me in completing this paper.

Sixth, I would like to extend my deepest gratitude to all lecturers and staff within the English Education Department. During my time with EED, they have offered valuable knowledge and experiences. Consequently, I feel that being a member of EED is an incredible experience that I will never forget.

Seventh, I would like to express my purest gratitude to all of my “Ma’had Krikil boys”, especially SiAbdul, Adrian ngen, Juni and Zola kots, Heru toxic, Gulam bucin, Eef homo, Aka Epuy sipencipta wlewle, Nijam gobs, Oik sjarang ibak. I am pleased and grateful for their presence in my life because they always support me, being my mood booster, and a place for me to tell everything.

Eighth, I would like to thank my classmates from the English Language Education Department Bubbles class (EED-B 2017). Thank you for these four years of travel and memories. You guys are amazing and I'm so happy to have you.

Ninth, I would like to thank my exes who hurt me, because thanks to those wounds, I was able to focus on completing my thesis, even though there was a lot of drama that I went through and faced. Thank you all, may Allah SWT reward you accordingly. Furthermore, because the researcher realizes that this research is still far from perfect, the author is open to criticism and input. That way, this research can be better.



Bandung,

The Research

uin
UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

Muhammad Farhan Wiguna