

TABLE OF CONTENTS

APPROVAL	i
ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY	iv
PREFACE.....	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Questions	1
C. Research Purposes	1
D. Research Significances	4
E. Research Scope	4
F. Conceptual Framework	4
G. Previous Study	7
CHAPTER II LITERATURE REVIEW	10
A. Second Language/L2 Vocabulary Acquisitions	10
1. Definition of L2 Vocabulary Acquisitions	10
2. Types of Vocabulary	10
3. English Vocabulary in ELT in Junior High School of Indonesia .	13
4. Effective Vocabulary Teaching and Learning	15
B. Learning Media in English as A Foreign Language (EFL)	20
1. The Definition of Learning Media	20
2. The Types of Media	20
3. The Advantages of Media	21
4. Social Media for Learning Vocabulary	22

C. English Teaching Vocabulary Using Drops Applications	23
1. Definition of Drops Applications	23
2. Characteristics of Drops Applications	23
3. The Procedure to Use Drops Applications in Teaching Vocabulary	24
4. Advantages and Disadvantages of Drops in Learning Vocabulary	25
D. Perceptions	27
1. Definitions of Perceptions	27
2. Process of Perceptions	27
3. Factors of Perceptions	28
4. Positive and Negative Perceptions	29
CHAPTER III RESEARCH METHODOLOGY	30
A. Research Design and Method	30
B. Research Site	30
C. Research Participants	31
D. Technique of Collecting Data	31
E. Data Analysis	34
CHAPTER IV FINDINGS AND DISCUSSIONS	36
A. Findings	36
1. Teaching of English Vocabulary by Using Drops Applications in EFL Context	36
2. Students' Perceptions on Using Drops for Teaching English Vocabulary	58
B. Discussion.....	75
1. Teaching of English Vocabulary by Using the Drops Application Carried Out in an EFL Context	75
2. Students' Perceptions of Using the Drops Application in Learning Vocabulary	78

CHAPTER V	80
A. Conclusions	80
B. Suggestions	84
REFERENCES	82
LIST OF APPENDICES.....	92

