

ABSTRACT

Salafi, Thea Khoerunnisa'I (2023), The Impact of the English Club Program on Increasing Students' Speaking Skill (A Quasi-Experimental Study)

Speaking is a crucial skill in English learning, as it allows for sharing thoughts, plans, and objectives. However, learning English can be challenging due to its lack of introduction at an early age, low student enthusiasm, and limited class sessions. This study aimed to investigate the influence of the English club program on students' speaking ability and the difference in grades between students who join the extracurricular English club and those who do not.

The research used a quantitative and quasi-experimental study with two classes: the treatment class and the control class. The treatment class received the English club program technique, while the control class received no treatment. The study included 29 students from class VIII-D and 29 students from English club members. Thus, the data was collected through pre-test and post-test speaking tests.

The results showed a significant difference in speaking ability between students who participated in the treatment of English club program and those who did not. The findings of the treatment post-test mean score of 74.89 prove it. The mean result for the control class was 53.10. The 2-way significance value (t-tailed) is $0.000 < 0.05$. The treatment group with the English Club program obtained a higher score, indicating that the English Club program enhances students' speaking skills. The study highlights the importance of incorporating English clubs into the learning process to improve students' speaking abilities.

Keywords: Extracurricular, English Club Program, Speaking Skill.