

## ABSTRACT

**Ayu Qurrota 'Ayun.2023.** *Management of Increasing Motivation and Learning Outcomes of Open High School Students (Study at Integrated Islamic High School Annisa Kadungora Garut).*

*This research is motivated by the phenomenon in the field that there are many students dropping out of school due to economic limitations, so to overcome this, the West Java government holds an Open High School program for junior high school / MTs children who cannot attend school regularly due to work and economic limitations. SMA IT Annisa as one of the private schools in Garut district that organizes Open High School helps the government to increase APM / APK in West Java by providing education to children who drop out of school, to realize quality education requires motivation and good learning outcomes from students supported by activity programs held at Open High School. The purpose of this study is to identify the Management of Improving Motivation and Learning Outcomes of Open High Schools. The research process follows the formulation of the problem that has been prepared in accordance with existing theory. This includes the type of activity program, activity program planning, activity program implementation, activity program evaluation and the results of the program. As for data collection through observation, interviews and documentation studies. Data analysis was carried out by data reduction, display to verification, and finally the data was validated through triangulation of sources and triangulation techniques. The results showed that the types of activity programs varied based on the environmental conditions where learning activities besides referring to the Curriculum, namely Scholarships, Tahfidz Al-Qur'an and skills. In planning, the activity process is designed by the managers of the place of learning activities, the main school principal is not directly involved in the design process. The implementation of the activity program is less than optimal because many students who attend Open High School work. In the evaluation, the managers reviewed the motivation and ability of students and the competence of the tutor. This is an inhibiting factor in the implementation of the activity program, in addition to inhibiting factors there are also supporting factors, namely the interest of students in learning independently so that children can think broadly according to their understanding so that with the activity program children are able to continue their education to college, become memorizers of the Qur'an and have skills when completing their studies.*

*Keywords: Management, Motivation Improvement, Learning Outcomes, Open High School*