

TABLE OF CONTENT

APPROVAL	i
ABSTRACT	ii
DECLARATION OF AUTHENTICITY.....	iii
BIOGRAPHY	iv
PREFACE.....	v
ACKNOWLEDGMENT	vi
LIST OF TABLES	xi
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Research Questions	3
C. Research Purposes	3
D. Research Significances	4
E. Conceptual Framework.....	4
F. Previous Study	8
CHAPTER II LITERATURE REVIEW.....	10
A. Teaching English as a Foreign Language (TEFL).....	10
B. Reinforcement Strategies	13
C. Teaching English Speaking Skills	20
D. Response	37
CHAPTER III METHODOLOGY	45
A. Research Approach and Method.....	45
B. Data Source	47
C. Data Collection Technique	48
D. Data Analysis	56
E. Research Site and Participants	58
F. Research Timeline	59
CHAPTER IV FINDINGS AND DISCUSSIONS.....	60
A. Research Findings.....	60
B. Discussion	147

CHAPTER V CONCLUSION AND SUGGESTION	156
A. Conclusion	156
B. Suggestion.....	157
REFERENCES	158
LIST OF APPENDICES	180



LIST OF TABLES

Table 3.1 Observation Checklist	48
Table 3.2 Questionnaires Sheet	51
Table 3.3 Interview Questions for Teacher	53
Table 3.4 Interview Questions for Students	55
Table 3.5 Research Timeline	59
Table 4.1 Observation result (Meeting 1).....	62
Table 4.2 Observation result (Meeting 2).....	74
Table 4.3 Observation result (Meeting 3).....	82
Table 4.4 Observation result (Meeting 4).....	91
Table 4.5 Coding and identifying teachers' observation checklist.....	99
Table 4.6 Result of question and answer number 1	103
Table 4.7 Result of question and answer number 2	104
Table 4.8 Result of question and answer number 3	106
Table 4.9 Result of question and answer number 4	108
Table 4.10 Result of question and answer number 5	109
Table 4.11 Result of question and answer number 6	110
Table 4.12 Result of question and answer number 7	111
Table 4.13 Result of question and answer number 8	111
Table 4.14 Result of question and answer number 9	113
Table 4.15 Result of question and answer number 10	115
Table 4.16 Result of question and answer number 11	116
Table 4.17 Students' response to question number 1.....	127
Table 4.18 Students' response to question number 2.....	129
Table 4.19 Students' response to question number 3.....	130
Table 4.20 Students' response to question number 4.....	131
Table 4.21 Students' response to question number 5.....	133
Table 4.22 Students' response to question number 6.....	135
Table 4.23 Students' response to question number 7	136
Table 4.24 Students' response to question number 8.....	137
Table 4.25 Students' response to question number 9.....	139
Table 4.26 Students' response to question number 10.....	142

Table 4.27 Students' response to question number 11..... 143
Table 4.28 Students' response to question number 12..... 144



LIST OF FIGURES

Figure 1.1 Conceptual Framework.....	7
Figure 4.1 The documentation of observation (Meeting 1)	73
Figure 4.2 The documentation of observation (Meeting 2)	81
Figure 4.3 The documentation of observation (Meeting 3)	90
Figure 4.4 The documentation of observation (Meeting 4)	99
Figure 4.5 Reinforcement strategies during the observation checklist	101
Figure 4.6 Comparison of the use of reinforcement strategies	103
Figure 4.7 Students' response to question number 1	120
Figure 4.8 Students' response to question number 2	120
Figure 4.9 Students' response to question number 3	121
Figure 4.10 Students' response to question number 4	122
Figure 4.11 Students' response to question number 5	122
Figure 4.12 Students' response to question number 6	123
Figure 4.13 Students' response to question number 7	124
Figure 4.14 Students' response to question number 8	124
Figure 4.15 Students' response to question number 9	125
Figure 4.16 Students' response to question number 10	126

