

TABLE OF CONTENTS

APPROVAL	i
ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
CHAPTER I	1
INTRODUCTION	1
A. Research Background	1
B. Research Questions	4
C. Research Purposes	4
D. Research Significances	4
E. Conceptual Framework	4
F. Previous Study	7
CHAPTER II	10
LITERATURE REVIEW	10
A. Multiple Intelligences	10
B. Teaching English to Young Learners	16
C. Teacher's Process in Teaching English to Young Learners in the Framework of Multiple Intelligences	28
D. Teachers' Perception	34
CHAPTER III	38
RESEARCH METHODOLOGY	38
A. Research Approach and Method	38
B. Research Site and Participants	39
C. Data Collection Techniques	40
D. Research Procedure	46
E. Data Analysis	47
CHAPTER IV	49

FINDINGS AND DISCUSSIONS	49
A. Findings.....	49
B. Discussions.....	92
CHAPTER V	98
CONCLUSION AND SUGGESTION.....	98
REFERENCES.....	101
LIST OF APPENDICES	108

