

## ABSTRACT

**Fauziah, Choerunnisa., 2023. Exploring Students' Perceptions of Their Use of Grammar in Academic Writing.** A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

What are the challenges that EFL students experience in writing academic English? What are the EFL students' perceptions of the use of grammar in Academic Writing English? How are the EFL students' use of grammar in their Academic Writing English to explore the challenges faced by EFL students in Academic Writing. To describe EFL students' perceptions regarding grammar use in Academic Writing. To describe how EFL students use grammar in their Academic Writing English.

This research method employs a qualitative strategy. According to Creswell (2014), qualitative research aims to learn more about people and society by asking about their experiences and perspectives. Based on the explanation above, this study employs a case study. According to Creswell (2012), engineering case studies are in-depth analyses of constrained systems based on essential data collection, such as activities, events, processes, or people.

The study involving 36 English Language Education students found challenges in Academic Writing, including tenses, vocabulary, and paraphrasing, plagiarism, grammatical problems, and lexical difficulties. Participants emphasized the importance of reading, discussions, and engaging teaching approaches. They also found errors in grammar, including plurals, articles, tenses, prepositions, and punctuation. The study explores the difficulties EFL students face in academic English writing, including tenses, sentence structure, vocabulary, punctuation rules, and understanding academic norms. Despite these challenges, students emphasize the importance of grammar in improving their writing abilities, with most making punctuation mistakes.

Keywords: Academic Writing, Grammar, Perception, Challenges