

ABSTRACT

Fadila, Amelia Nurul. 2023. The Implementation of Cake Applications to Improve Students' Speaking Skills (A Pre-Experimental Study of Islamic Senior High School Students in Karawang).

This research explores using the Cake Applications media to enhance students speaking skills, mainly English, as it is a crucial aspect of language learning and can help students overcome challenges such as lack of confidence and motivation. The current study aims to find out the students' speaking skills before and after using the Cake Application and the significant difference before and after using the Cake Application on their students' speaking skills. A quantitative method with a pre-experimental design was used in this research. The research was conducted at MAN 1 Karawang. The population of this research was taken from the tenth-grade class, and the sample consisted of 25 students in the phase 1 tenth-grade class. Pre-test and post-test were part of the six sessions that the research was conducted in. Version 29 of SPSS was used to calculate the data analysis. The research findings demonstrated that using the Cake Application media significantly improved the students' speaking skills.

The pre-test result was 42.24 on average; the maximum score was 68, and the lowest was 32. The average post-test score was 66.72; the top score from the post-test was 100, and the lowest score was 52. In contrast, the speaking scores of the students were higher in the post-test than in the pre-test. As a result, the hypothesis results show that the t-table is lower than the t-count, with a t-table of 1.2 and a t-count of 16.905. That is, the proof accepts the first hypothesis of the research, namely, H_a is born, and H_0 is rejected. In other words, speaking using the Cake Application media aids students in developing their speaking skills. Based on the average N-gain score, it showed that students' speaking skills improved to a medium level of 0,44. Because the score falls between (0,3 - 0,7) according to the above data, the score can be categorized as medium level. It stands to reason that using the Cake Application media in the classroom can help students' speaking skills. Based on research data, using the Cake Application media significantly improved students' speaking skills. The post-test score, more significant than the pre-test score, demonstrates this increase. Therefore, English teachers should teach English speaking skills using the Cake Application media. The study offers teachers and future researchers as reference materials for using the Cake Applications media more than just in classroom activities, potentially motivating students to speak English and boosting their confidence.