

## ABSTRACT

### **Aziz, Zaki Abdul (2023) The Correlation between Students' Pronunciation and Their English Listening Skill**

This study aims to investigate the correlation between students' pronunciation and their English listening skill. The study used a quantitative approach with correlational design. The researcher used a document data analysis to collect data. The researcher came to the English teacher for class XI software and game development, then took the students' existing pronunciation and listening scores based on an assessment of the student's learning experience. This study's population sample size was 11<sup>th</sup>-grade senior high school students. This study's sample size was 30 students, and purposive sampling was used. Using SPSS 29 version, the researcher analyzed the data using Pearson correlational product-moment.

According to the result, Both correlation measurements reveal a significant correlation between students' pronunciation and their English listening skill. The correlation coefficient (*r<sub>count</sub>*) obtained through calculation serves as evidence. The result of the calculation made by the researcher using the Pearson product-moment formula is 0,914. The *r<sub>count</sub>* is compared with the *r<sub>table</sub>*, which has 5% (0.361) degrees of significance when N=30 is used. This is done to make sure that the correlation is significant. It has come to our attention that *r<sub>count</sub>* is more than *r<sub>table</sub>*. As a consequence, hypothesis H<sub>a</sub> is accepted. As a result, it can be said that there is a correlation between students' pronunciation and their English listening skill. This study found a correlation between students' pronunciation and their English listening skill.

The benefits of this research for students, teachers and other researchers. Students must practice often, especially in English pronunciation, because it will affect their listening ability. For teachers, they should re-emphasize the importance of pronunciation to improve students' listening scores. For other researchers, conducting research with a wider population and a larger sample to find out or confirm the correlation between pronunciation and listening.

**Keywords:** *Correlation, Pronunciation, Listening, Skills*