

## TABLE OF CONTENTS

<b>APPROVAL.....</b>	<b>ii</b>
<b>ABSTRACT.....</b>	<b>iii</b>
<b>DECLARATION OF AUTHENTICITY .....</b>	<b>iv</b>
<b>BIOGRAPHY.....</b>	<b>v</b>
<b>PREFACE.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>LIST OF FIGURES .....</b>	<b>xi</b>
<b>LIST OF TABLES.....</b>	<b>xii</b>
<b>CHAPTER I .....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
A. Background.....	1
B. Research Question .....	3
C. Research Purposes .....	4
D. Research Significances .....	4
E. Research Scope .....	5
F. Conceptual Framework.....	5
<b>CHAPTER II.....</b>	<b>9</b>
<b>THEORETICAL FRAMEWORK .....</b>	<b>9</b>
A. Character Education in English Language Teaching .....	9
1. The Definition of Character Education.....	9
2. The Objectives and function of Character Education .....	12
a. The benefits of Integrating Character Education .....	14
3. Character Education values according to Curriculum 2013 .....	15
4. Approach to Integrating Character Education.....	19
B. Material development.....	20
C. Textbook for Language Learning .....	21
1. The Definition of Textbook.....	21
2. The Roles of Textbook.....	22
3. The Function of Textbook.....	24
D. Multimodal Discourse Analysis .....	25
1. Definition of Multimodal Discourse Analysis .....	25

2. Element of Multimodal Discourse Analysis .....	28
3. Analysis Text using Multimodal Discourse Analysis .....	29
4. Systemic Functional Language .....	30
a. Interpersonal Metafuntion.....	32
<b>CHAPTER III .....</b>	<b>35</b>
<b>RESEARCH METHODOLOGY .....</b>	<b>35</b>
A. Research Design.....	35
B. Research Site and Participant.....	36
1. Research site .....	36
b. Research participants .....	36
C. Data Collection Technique.....	36
1. Document Analysis .....	37
2. Interview .....	37
D. Data Analysis .....	37
a. Using multimodal discourse analysis in analyzing images.....	38
<b>BAB IV.....</b>	<b>41</b>
<b>FINDING AND DISCUSSION .....</b>	<b>41</b>
A. FINDINGS .....	41
1. An analysis the types of character education found in the text used by the twelfth-grade senior high school in Indonesia.....	41
a. An analysis of the image combined in the text #1 .....	42
b. An analysis of reading text #2.....	50
c. An analyzing of a dialog text #3 .....	58
d. An analyzing of dialog text #4.....	65
e. An analyzing of dialog text #5.....	72
2. How does the teacher perceive character education integration values in “ <i>Bahasa Inggris</i> ” textbook used by twelfth textbook? .....	77
<b>BAB V .....</b>	<b>94</b>
<b>CONCLUSION AND SUGGESTION.....</b>	<b>94</b>
A. Conclusion .....	94
B. Suggestions .....	95
<b>REFERENCES.....</b>	<b>97</b>

## LIST OF FIGURES

<b>Figure 3.1 Component of Data Analysis: Interactive .....</b>	39
<b>Figure 4.1 Dialog text .....</b>	42
<b>Figure 4.2 Analysis the image of dialog text above using interactional metafunction .....</b>	43
<b>Figure 4.3 Reading text .....</b>	50
<b>Figure 4.4 Analysis the image of reading text using interactional multifunctions .....</b>	51
<b>Figure 4.5 Dialog text.....</b>	58
<b>Figure 4.6 Dialog text.....</b>	65
<b>Figure 4.7 Dialog text.....</b>	72



## LIST OF TABLES

Table. 2.1 Education Character based on the Ministerial Decree of the Ministry of Education and Culture Number 81, 2013 .....	10
Table 2.2 Elements of Interactional Metafunction.....	34
Table 4.1 Character education values contained in text #1.....	44
Table 4.2 Character education values contained in text #2 .....	52
Table 4.3 Character education values contained in text #3 .....	59
Table 4.4 Character education values contained in text #4 .....	66
Table 4.5 Character education values contained in text #5 .....	73
Table 4.4 Question and answer of the interview with respondent (R) number 1 .....	78
Table 4.5 Question and answer of the interview with respondent (R) number 2 .....	79
Table 4.6 Question and answer of the interview with respondent (R) number 3 .....	80
Table 4.7 Question and answer of the interview with respondent (R) number 4&5 .....	81
Table 4.8 Question and answer of the interview with respondent (R) number 6 & 7 .....	85