

ABSTRACT

Zanatunnisa, Mia (2024): **EXPLORING COLLABORATIVE WRITING AND STUDENTS' PERCEPTION AT SMP PLUS IBNU RUSYD**

This research aimed to explore the implementation of the collaborative writing strategy and to find out the students' perception of the collaborative writing strategy at SMP Plus Ibnu Rusyd. The research used qualitative method, involved 30 students of 7th grade at Smp Plus Ibnu Rusyd to find out the role of collaborative writing strategies in writing descriptive texts. The result was the 7th grade English classroom at Smp Ibnu Rusyd has implemented collaborative writing strategies, transforming the learning environment. Despite challenges like vocabulary deficiencies and limited tools, the strategy has improved writing proficiency and enriched interpersonal skills. Students appreciate the collaborative nature and recognize its practical applicability, enhancing communication and groupwork. In conclusion, 7th grade students at Smp Plus Ibnu Rusyd find the collaborative writing strategy engaging, enhancing their writing skills and fostering social and communicative skills, highlighting its long-term benefits.

Keyword: *collaborative writing strategy, writing skills*

