

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION	1
1. Background of the Study.....	1
2. Research Question.....	4
3. Research Purpose	4
4. Research Significances.....	4
5. Conceptual Framework	4
6. Previous Study	6
CHAPTER II LITERATURE REVIEW	8
A. Oral Communication Skills	8
1. Defining Oral Communication Skills.....	8
2. The Importance of Oral Communication Skills	10
3. The Challenges on Developing Oral Communication Skills	12
B. Classroom Discourse Analysis	14
1. Definition Classroom Discourse Analysis.....	14
2. Classroom Discourse Analysis Strategies	16
3. Importance and Benefits of Classroom Discourse Analysis	22
4. Function of Classroom Discourse Analysis	23
5. Prosedure to Analyze Classroom Discourse.....	25
CHAPTER III RESEARCH METHODOLOGY	27
A. Research Approach and Methods	27
B. Data Source	28

C. Research Site and Partisipant	28
D. Data Collection Technique	30
E. Research Procedure	37
CHAPTER IV FINDINGS AND DISCUSSION	40
A. Findings	40
1. EFL classroom discourse influence the development of oral communication skills	40
B. Teacher student interaction on the teaching of oral communication skill within classroom discourse ‘question and answer, and feedback’	67
C. Discussion	117
1. EFL classroom discourse influence the development of oral communication skills	117
2. Teacher student interaction on the teaching of oral communication skill within classroom discourse ‘question and answer, and feedback’	125
CHAPTER V CONCLUSIONS & SUGGESTIONS	131
A. Conclusion	131
B. Suggestion	132
1. For English Teacher	132
2. For Student	132
3. For Researcher.....	133
REFERENCES	134

