

Abstrak

Permasalahan *classroom incivility* banyak terjadi dalam dunia pendidikan, salah satunya ditemukan pada siswa MTs X di Kabupaten Ciamis. Sehingga penelitian ini bermaksud untuk mengidentifikasi pengaruh *parental involvement* dan *school climate* terhadap *classroom incivility* pada MTs X Kabupaten Ciamis. Desain penelitian ini menggunakan pendekatan kausalitas dan sebanyak 77 siswa didapatkan dengan metode sensus. Hasil penelitian ini mendapatkan nilai $F = 8.672$ dan signifikansi (p) < 0.05 menunjukkan bahwa *parental involvement* dan *school climate* secara bersama-sama mempengaruhi *classroom incivility* dengan besaran pengaruh 19%. Ketika diamati lebih detail saat pengujian secara parsial, *school climate* yang memberikan kontribusi yang lebih besar dan signifikan terhadap *classroom incivility*, sedangkan untuk *parental involvement* hanya sedikit berkontribusi sehingga tidak berpengaruh secara signifikan. Implikasi penelitian ini mendorong untuk pihak sekolah meningkatkan *school climate* yang memadai bagi siswa untuk menekan *classroom incivility*.

Kata Kunci : *classroom incivility; parental involvement; school climate; siswa MTs*



Abstract

The issue of classroom incivility is prevalent in the field of education, as evidenced by its occurrence among students at MTs X in Ciamis Regency. Therefore, this study aims to identify the influence of parental involvement and school climate on classroom incivility at MTs X in Ciamis Regency. The research design using causality approach and a total 77 students were taken by census methods. The results of this study yielded an $F = 8.672$ and significance (p) < 0.05, indicating that parental involvement and school climate collectively influence classroom incivility with an effect size of 19%. Upon closer examination during partial testing, it was found that school climate contributes significantly more to classroom incivility, while parental involvement only has a minor contribution, thus not significantly affecting it. The implications of this research urge schools to enhance school climate adequately to mitigate classroom incivility among students.

Keywords: classroom incivility; parental involvement; school climate; MTs student

