

## TABLE OF CONTENTS

ABSTRACT.....	iii
DECLARATION .....	iv
BIOGRAPHY .....	v
PREFACE.....	vi
ACKNOWLEDGEMENT.....	vii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background.....	1
B. Research Questions .....	3
C. Objectives of The Study .....	3
D. The Significances of the research .....	3
E. Rationale .....	4
F. Previous reasearch .....	5
CHAPTER II.....	7
THEORETICAL FRAMEWORK .....	7
A. Self-Assessmet.....	7
1. The definition of self-assessment .....	7
2. Types of Assessment .....	8
3. Advatages and disadvantages of selassessment .....	9
4. Implementation of self assessment.....	10
B. Reading .....	10
1. Definition of reading .....	10
2. The function of reading .....	11
3. The principle of teaching reading.....	12

4. Techniques of reading.....	14
<b>C. Comprehension .....</b>	<b>15</b>
1.The definition of comprehension .....	15
2.Level of comprehension.....	17
3.Self Assessment in reading .....	18
4.The purposes of reading comprehension in self-assessment22	24
<b>CHAPTER III .....</b>	<b>24</b>
<b>RESEARCH METHODOLOGY .....</b>	<b>24</b>
A. Research Approach and Method.....	24
B. Research Design.....	24
C.Research Site and Participants .....	25
E.Techniques of Collecting Data.....	29
<b>CHAPTER IV .....</b>	<b>36</b>
<b>FINDING AND DISCUSSIONS .....</b>	<b>36</b>
A.Findings .....	36
b.Discussion .....	52
<b>CHAPTER V .....</b>	<b>60</b>
<b>CONCLUSION AND RECOMMENDATIONS.....</b>	<b>60</b>
A.CONCLUSION.....	60
B.RECOMMENDATIONS .....	61
<b>BIBLIOGRAPHY .....</b>	<b>64</b>