

TABLE OF CONTENT

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
MOTTO.....	iii
APPROVAL	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	x
LIST OF TABLES.....	xii
LIST OF FIGURES.....	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Questions	4
C. Research Purposes.....	5
D. Research Significances.....	5
E. Theoretical Framework	6
F. Previous Study.....	8
CHAPTER II LITERATURE REVIEW	11
A. Systemic Functional Grammar	11
1. The Brief of Systemic Functional Grammar	11
2. Grammatical Metaphors	13
B. Ideational Metaphors.....	14
1. The Concept of Ideational Metaphors	14
2. Types of Transitivity Process in Ideational Metaphors	15
3. Types of Grammatical Shift in Ideational Metaphors	21
C. The Concept of Academic Writing	24
1. Definition of Writing	24
2. Definition of Academic Writing	25
3. Purpose of Academic Writing.....	27
4. Characteristics of Academic Writing	28
5. Process of Academic Writing	31
D. The Interplay between Writing Skill and Academic Writing Achievement	36
CHAPTER III RESEARCH METHODOLOGY	38
A. Research Approach and Design.....	38
B. Data Source	39
C. Data Collection Technique	40
D. Data Analysis Technique	42
E. Research Site and Participants	52
F. Research Schedules	53
CHAPTER IV FINDINGS AND DISCUSSION.....	54
A. Findings	54
1. Types of Transitivity Metaphors Applied in Students' Academic Writing Projects	54

2. Grammatical Shift in Types of Ideational Metaphors Employed in Students' Academic Writing Projects	65
B. Discussion	76
CHAPTER V CONCLUSION AND SUGGESTION	82
A. Conclusion.....	82
B. Suggestions.....	83
REFERENCES.....	85
APPENDICES.....	91

