

ABSTRACT

Wahdatunihayah, N Hilwa. 2024. An Analysis of Students' Speaking Anxiety Factors in Drama Performance (A Case Study in Sixth Semester in English Education Department)

Speaking anxiety is one of the fundamental problems that EFL students experienced during English learning especially when they must be performed in front of many people. It becomes an issue in which students have some speaking anxiety factor that make them difficult to speak English properly in drama performance. However, there are some strategies that the students do to overcome their speaking anxiety. This study found that there are several factor of students' speaking anxiety the students experienced and their strategies to overcome it. for those reason, this reseacrh is aimed (1) to find out students' anxiety factors of speaking in drama performance, (2) to find out the strategies to overcome their speaking anxiety in drama performance.

This qualitative case study research enrolled 12 students of sixth semester in English education Department UIN Sunan Gunung Djati Bandung. The students were asked to fill the questionnaire and answer the interview. The questionnaire modified by Alla (2020) adapted from Horwitz, et. al. (1986) was used to answer the first research question and the interview adapted from Horwitz, et. al. (1986) also used to see the students' strategy to overcome their speaking anxiety.

The research result showed that there are two factors of speaking anxiety that students experienced during drama performance. Those are internal factor (fear of mistakes, lack of confident) and external factor (embarrasment, frinedns/classmate, and lack of preparation). After implementing the interview, the result showed students have some strategies to overcome their speaking anxiety such as preparation strategy, relaxation strategy, positive thinking strategy, and peer seeking strategy. This reseacrh recommend that there are some strategies that students can implement when experiencing speaking anxiety.