

ABSTRACT

Dewi, Amanda Triutami. 2024. The Use of IELTS Conversations Fostering EFL Students' Listening Skills: A Pre-Experimental Design at the Eleventh Grade of SMA Muhammadiyah 4 Bandung. A paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

The IELTS conversation technique has proven to be an effective method for enhancing students' listening skills. The purpose of this study is to use IELTS Conversations to assess how much the eleventh-grade students at a Bandung senior high school have improved their listening comprehension. Senior high school students struggle to listen and understand what they hear. As a result, the researcher suggests an alternate strategy for dealing with their issues with learning English: integrating IELTS Conversations into daily life as a media tool.

In this study, multiple choice and true or false were utilized to collect data from one pre-test and post-test group utilizing a quantitative method with a pre-experimental design. The study intends to ascertain students' listening comprehension levels before and after the use of IELTS conversations, as well as to investigate any significant differences in the way that using IELTS conversations influences students' ability to listen. Using SPSS version 27, the obtained data were examined for normality, hypothesis testing, and N-Gain.

The results of this study student performance was rated as fair. The pre-test with an average score of 62.06 and a standard deviation of 9.544, while the post-test with an average score increased to 88.24 with a standard deviation of 10.508, indicating high overall performance. The results of the t-test calculation clearly demonstrate significant improvement in students' skills following the intervention. The T-test revealed a t-count value of 20.369, exceeding the t-table value of 2.034. As a result, the null hypothesis (H₀) was rejected, and the alternative hypothesis (H_a) was accepted, confirming that the IELTS conversations significantly enhanced the listening skills of students in the XI IPA 1 class at SMA Muhammadiyah 4 Bandung.

In conclusion, the significant difference between pre-test and post-test mean scores demonstrates the success of the IELTS conversations in improving the listening skills of EFL students. This strategy has been shown to significantly enhance students' listening abilities.

Keywords: *IELTS Conversations, Listening Skills*