ABSTRACT

Siraj, Zola Shalahudin (2024) The Use of U-Dictionary as Mobile Learning Dictionary Application to Improve Student's English Vocabulary: A Pre-Experimental at SMA Bina Muda Cicalengka. A Paper. English Education Department, Faculty of Tarbiyah and Lecturer Training, UIN Sunan Gunung Djati Bandung.

This study focuses on the eleventh-grade of language class, it was noted that a considerable number of students exhibited a lack of proficiency in English vocabulary. This problem caused by low student's motivation, monotonous teaching approaches, and students fear making mistakes in learning vocabulary. U-Dictionary realization raised after administering a comprehension test that assessed their understanding of English vocabulary.

This research is quantitative research. The method used in this study is preexperimental research methods. The scope of the research focus on the use of U-Dictionary as a media to increase students' vocabulary mastery. The aim of this study was to investigate at how U-Dictionary as a mobile learning dictionary application, improved students' English vocabulary. This study is to determine how U-Dictionary, a mobile learning dictionary application, boosted students' English vocabulary before and after using U-Dictionary. Furthermore, this purpose answers to research questions. The first objective is to understand the student's English vocabulary before utilizing U-Dictionary application. The second objective is to assess the students' English vocabulary after using U-Dictionary. Finally, determine whether there is a substantial difference among students in the effect of U-Dictionary on English vocabulary ability. This section summarizes the study's findings based on the data collected.

The result of this research, U-Dictionary application can help students improve their English vocabulary ability throughout the treatment. This is demonstrated by the acquisition of an average score after the execution of the posttest. Improving students' English vocabulary ability through the U-Dictionary application can help students mastered the vocabulary with its diverse features, that provides a comprehensive platform for language learning and vocabulary improvement.

Keywords: *U-Dictionary, vocabulary improvement, mobile learning*