

TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION.....	iii
BIOGRAPHY.....	iv
PREFACE.....	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	ix
LIST OF APPENDIX.....	xiii
LIST OF FIGURE.....	xiv
LIST OF TABLES.....	xv
CHAPTER I INTRODUCTION.....	1
A. Background of The Research.....	1
B. The Research Questions.....	4
C. The Purposes of The Research.....	4
D. The Significances of the Research.....	4
E. Rationale.....	6
F. Hypothesis.....	7
G. Previous Research on Teaching Vocabulary.....	7
CHAPTER II THEORETICAL FRAMEWORK.....	10
A. Vocabulary in EFL.....	10
1. Concept of EFL Vocabulary.....	1

2. Kinds of Vocabulary Mastery.....	11
3. Techniques in Teaching Vocabulary.....	13
4. Problems in Teaching Vocabulary.....	17
5. Problems in Learning Vocabulary.....	20
B. Media in Teaching Vocabulary.....	23
1. Kinds of Media.....	23
2. Game Exploration.....	25
3. The Advantages of Game.....	28
4. The Disadvantages of Game.....	30
C. Scattergories Board Game.....	32
1. Definitions of Board Game.....	32
2. Values of Board Game.....	32
3. Procedure of Playing Scattergories Board Game.....	33
CHAPTER III RESEARCH METHODOLOGY.....	37
A. Research Design.....	37
B. Research Site.....	38
C. Research Subject.....	38
D. Technique for Collecting Data.....	40
E. Data Analysis.....	42
CHAPTER IV FINDING AND DISCUSSION.....	46
A. General Description of The Research Site.....	4

1. General Profile.....	46
2. Facilities.....	46
3. Teacher and Student.....	47
B. Finding of Research.....	47
1. The Results of The Students' Vocabulary Mastery by Using Scattergories Board Game.....	49
a. Implementing Pre-Test.....	49
b. Implementing Treatment.....	51
c. Implementing Post-Test.....	62
d. Conclusion.....	64
2. The Results of The Students' Vocabulary Mastery by Using direct Learning Method.....	64
a. Implementing Pre-Test.....	65
b. Implementing Treatment.....	67
c. Implementing Post Test.....	68
d. Conclusion.....	70
3. The Significant differences between Students' Vocabulary Mastery by Using Scattergories Board Game and Students' Vocabulary Mastery by Using Direct Learning Method.....	70
a. Normality Test.....	76
b. Homogeneity Test.....	77

c. Hypothesis Test.....	78
d. N-Gain.....	79
C. Discussion.....	81
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS.....	85
A. Conclusion.....	85
B. Recommendations.....	86
REFERENCES.....	89
APPENDICES.....	92

