

CHAPTER I

INTRODUCTION

This chapter deals with the background of study, statement of the problem, research objectives, research significance, and organization of writing

1.1 Background of Study

English is another important language for visiting members of the international community and it is also the official language and national language of many countries in the international community such as the United Kingdom, the United States, Canada, Australia, Ireland, New Zealand, and the Caribbean countries and many other ASEAN countries that use English for communication and education just like in Thailand. And for Thai as a language used for communication Thai people especially the older generation who can only speak Thai and cannot communicate in English and cannot compare and explain the differences between Thai and English vowels and consonants.

Nowadays, Language as culture has the same characteristics as culture, namely systematic it is a human sculpture passed down from one generation to the next, a sculpture that must be learned, not acquired by instinct. It is something that is always changing. It is accepted by members of society and, most importantly, belongs only to humans (Prasitrattasin,2017).

Language oversees communication. Every society uses language to communicate within its own society. The language of medicine, the official language, the language of teenagers, and in dramas or movies, etc., are the same in the world society. It is the Thai language used in Thai movies that brings celery in foreign countries to many people in many countries who are interested in practicing speaking or writing Thai using the reading through spelling method from English to use in learning.

Pronunciation is the way a word or language is said. This may refer to the generally recognized sequence of sounds used when speaking a particular word or

language in a particular dialect (the "correct" or "standard" pronunciation), or simply to the way a particular person speaks a word or a particular language. The pronunciation of words can be found in reference books such as dictionaries. General dictionaries usually only contain standard pronunciations, but local or dialect pronunciations can be found in more specific works. Orthoepy refers to correct pronunciation or its learning. Different people or groups of people may say a word differently, depending on many factors, such as: the length of their childhood cultural exposure, where they currently live, language or sound barriers, their ethnicity, their society class or their level of education.

Phonology is a branch of linguistics that studies how speech sounds are systematically used to form words and speech (Katamba 1989: 60). From the definition of phonology, the author concludes that phonology is the study of sound that focuses on how individual words sound. The smallest sound segments that can be differentiated by differences in words can be grouped together as phonemes.

O'Grady and Dobrovolsky (2016: 57) define a phoneme as a language organized into units of contrast. By considering the phonetic properties of sounds. And can these properties be used to distinguish words? Phonemes are mental categories. It exists in our minds for the purpose of creating differences between words. The author's reason for choosing phonemes in his research design was to scientifically learn more about the phonemes in English and local languages. In this research the author analysed phonemes in two different languages English and Thai.

Speakers of Anglo-Saxon English began arriving in England in the early 5th century. There is little historical evidence of the origins of what we now call Indo-European. English is a member of the Indo-European branch of Germanic languages. (Hogg and Denison 2016:3). Today, American English is very influential. This is because of the United States' domination of film, television, popular music, commerce, and technology. (including internet).

This list contains the phonetic symbols used for phonetic transcription in English and other phonetic symbols used in this course for transliteration or transcription of various languages, along with pronunciation descriptions of the phonetics and some additional notes where appropriate. These notations do not always conform to standard IPA (International Phonetic Alphabet) usage, but

instead reflect the practice of the languages covered in this course, which are sometimes idiosyncratic due to different academic traditions. In some cases, the second line shows a different use of the same symbol, usually for a different language or language family.

English and Thai have different phonetic systems. For example, in Thai there are 21 vowel phonemes and 21 consonant phonemes (Enfield, 2008). The aspirated voiceless stops /ph/, /th/ and /kh/ in Thai are not just anagrams of /p/, /t/ and /k/. Instead, they are distinct phonemes. English has more fricatives. This is a big difference when comparing English to Thai. For Thai, generating /θ/, /ð/, /v/, /z/, /ʃ/, and /ʒ/ is cumbersome (Swan & Smith, 2001). The length of the vowels is also important. Therefore, long vowels and short vowels are clearly distinguished.

Because the time to choose the breath expelled from the trachea is obstructed in various parts of the mouth, may be partially obstructed. or can be completely obstructed Consonants cannot be pronounced during vowels. And consonants are not always echoed. Almost all consonants in Thai are not echoed. When it is at the end of a word, as a spelling, it may not be echoed at all. Thai consonants are pronounced differently. When at the beginning of a word and at the end of a word therefore should be separated into: -

1. Initial consonants (at the beginning of the word)
2. spelling consonants (address at the end of the word)

And English also has 26 letters, consisting of 21 consonants and 5 vowels, but there are 44 sounds in English, which can refer to the number of sounds according to the IPA (International Phonetic Alphabet) system or phonics. an international font invented by linguists to be used as a standard phonetic symbol of any language around the world, but with English having few letters Therefore, sound formation is made by selecting letters together.

For example, the sounds /sh/, /th/, /ch/ and /ng/ when two consonants are combined. Thus, creating a new sound or even vowel sounds with short and long

sounds, such as /ai/, /a_e/, /ie/, and /ou/, when two vowels are combined will form a new sound.

Movies are one of the genres of literature that people of all ages enjoy watching. Now watching movies has become a part of many people's lives come from all around the world. It helps expand their knowledge and imagination. Many people watch movies to pass the time, for entertainment, and for learning.

U-Prince is a Thai romantic comedy TV series based on the novel series. The show of the same name aired on GMM 25 from 22 May 2016 to 2 July 2017. the series is also available online TV and YouTube. U Prince series change couples every time seasonal adjustments while retaining more of the story and some recurring characters from the core college ambassador theme.

Our Thai society is open to cultural influences from the West. Advances in science and communication can make it easier for people with different languages and cultures to communicate. Furthermore, the rapid development of technology and education inevitably leads to the globalization of languages. One of the hallmarks of these influences is language borrowing. Thai is like other languages like Malay and Indonesia, which borrowed words from English on a large scale long ago. From the description above the author is interested in doing research on “**THE COMPARISON OF PHONETIC BETWEEN THAI AND ENGLISH CONSONANTS IN U-PRINCE THAI MOVIE SERIES**” that the author wants. To compare English and Thai speaking and pronunciation to get differences and similarities so that learners can learn English and Thai.

1.2 Statement of Problem

Based on the background of the problem, it can be formulated into research questions as follows:

1. What are the consonant alphabets and sounds of Thai and English in the UPrince Thai movie series?
2. How are Thai and English phonetic symbols shown in the U-Prince Thai movie series?

1.3 Research Objective

Based on the formulation of the question above, the objectives of this study are as follows:

1. To analyze the consonant alphabet and sounds of Thai and English in the Uprince Thai movie series.
2. To analyze Thai and English phonetic symbols shown in the U-prince Thai movie series.

1.4 Research Significance

By conducting this research, there are several benefits expected from this research, including: This research is expected to be useful theoretically and practically:

1. Theoretically, this study is expected to increase the understanding of the influence of language contact, especially word calling, and to provide an understanding of comparison of the importance of vowel and consonant sound systems. Important when we want to use the language of communication Vowels and consonants of each language can be said to be unique to each language and can explain the differences and similarities of language by reading this study, the readers become aware of the importance of using good language and avoiding the use of unnecessary sentences in daily conversations, interviews and speeches.

Not only in Thai, but also in all languages around the world.

2. Practically, the results of this study will be helpful to the lectures and students of UIN Bandung, especially the Department of English. Hope to expand knowledge comparison of phonetic in Thai film series. We also hope to contribute to readers interested in this research and provide alternative references for readers interested in exploring this field.

1.5 Cope and limitation of the research

This study is limited to the analysis about sound of vocabulary in the Thai Prince series of films. There are over 12 episodes. In this study, however, the authors limited the study to five episodes of my choice. This study also focuses on the Thai vocabulary in selected films in the Prince U series.

1.6 Previous Studies

In this case, researchers find some previous research that is relevant to the research they are doing. They are available as papers and journals. These surveys show that such research is done.

The first article by Sitiwirda (2021) “The correlation between student’s English and Arabic pronunciation skill in pondok pesantren Al-Urwatul wutsqaa bateng sidrap”. This research was conducted in 2021 in pare. Sitiwirtias researcher of this research concluded that, Arabic, which is has the same way of producing sound in English pronunciation give simplicity to the learners to pronounce English words which is not available in Indonesian pronunciation. The data was collected by using recording test to find out the correlation between Arabic and English pronunciation. strong correlation between Arabic and English pronunciation. The skill in pronouncing Arabic words had strong effect in pronouncing English words in pondok pesantren Al-Urwatul Wutsqaa Benteng Sidrap.

The second article by Dinauli (2018) “The Phonetics of Acehnese and English: Contrastive Analysis, Difficulties, and Its Relevance to the Teaching of Pronunciation”. This research was conducted in 2018 in Banda Aceh. Dinauli researcher of this research concluded that, aimed to benefit the learning material development, this study conducts the formation analysis of the Acehnese innate targeting the English acquisition to find out (1) the difference between the two languages phonologically (2) the consequences of such differences in transference

and (3) the exact place where the difficulties occurred due to the dissidence. The Description and Comparison are performed through the literature study while the verification is confirmed to the 20 participants of the English Teaching Department student of Ar-Raniry SIU selected based on its status and competence as an Acehese native.

The third a thesis by Irma (2021) “Phonological change processes of English and Indonesia language”. This research was conducted in 2021 in Bengkulu, Irma research of this research concluded that, the process of phonological change that occurs in English and Indonesian is due to the influence of adjacent phoneme sounds that resemble nearby sounds”.

The fourth is a thesis by Almoayidi(2022) “ Phonetics and phonology between Theory and Practice: A Study of English major Students in Saudi Arabia”. This research was conducted in 2022 in Australia, Almaoyidi research concluded that, Saudi Arabia, an important rationale for the inclusion of phonetics and phonology in university degree courses for aspiring English language teachers is to improve their proficiency in second language pronunciation. Many English major students in Saudi Arabia are aware of the basic terminology and theoretical underpinnings of the study of phonetics and phonology with specific reference to English at the completion of their degree. Using a mixed methods design, the present study set out to trial an innovative approach to the teaching of phonetics and phonology in the Saudi university context. Thirty-two English major undergraduate students in Saudi Arabian university who were preparing to become English language teachers were divided in two equal-size groups: a control group comprising students enrolled in the standard phonetics and phonology course at their university; and an experimental group comprising students exposed (over the same period) to a series of practice-based classes which focused on the application of phonetics and phonological principles and concepts through structured reception and production activities. These data were complemented by interviews with phonetics and phonology course instructors and practicing English language teachers. Results revealed that the participants who completed the experimental practice-based

course improved significantly in their production of English words containing sounds that do not exist in the Arabic language system.

The fifth is a thesis by Abid (2022) “Phonetics and phonology between Arabic and Persian (comparative study)”. This research was conducted in 2022, Abid research concluded that, Persian phonetics is the study of the sounds of language. Pronunciation in Persian is an interrelated independent language unit. These sounds are usually a set of Persian characters used for diagnostic purposes. Sound consists of two parts, extended and extended.

From the results of the 5 studies above, it can be concluded that the study was successful. Therefore, the researcher carried out the same research as the previous researcher and used it to develop the audience's speaking and reading ability. to be able to learn to use articulation and language. Research is focused on the type of phonetics and expertise we can learn from each movie series, as well as prospective causes of phonetic habit from now on.

1.7 Definition of the key term

This study focuses on the types of English phonology and Thai Phonology what we can learn from them in each film series, as well as possible reasons for the sounds and phonetics of characters from time to time.

1. **Phonology** is a study of sound in terms of "systems": how each sound functions in a language, the sound rules of a language, and the common characteristics of sound systems in different languages.
2. **Phonetic** Studying the relationship between the organs used in pronunciation and each sound, studying the sound wave characteristics of each type of sound. and the relationship between the auditory system and listening to sounds.
3. **The phonetic symbol** is a set of phonetic symbols that are accepted by the International Phonetic Association. It is intended to be a standard notation

for representing spoken sounds. Linguists use the International Phonetic Alphabet to represent phonemes that are normally pronounceable, by representing each phoneme with a specific control.

4. **Foreign words** taken from another language spoken and written in a foreign language Words taken from another language: LOAN WORDS.

1.8 Organization of writing

This research is organized in such a way that will make the reader easy to follow:

Chapter I introduction explains the background of the study, research question, research objective, scope and limitation of the research, clarification of key term, and organisation of writing.

Chapter II is underlying theory in this chapter; the writer presents the theories which are related in this study.

Chapter III is explaining about research methodology that contains research design, the source of data, sample of data, technique data, and technique of analysis data.

Chapter IV is explaining about analysis and discussion, English loan word in U- prince Thao movie series.

Chapter V explains about the conclusion and suggestion it includes the conclusion and suggestion of data analysis related to the finding the data that will be presented in this part.