

IMPLICIT GRAMMAR TEACHING THROUGH TEACHER-STUDENT INTERACTION: STUDENTS' PERCEPTION

(A Participatory Case Study in Eleventh Grade of Senior High School)

Submitted as one of the requirements for obtaining a Bachelor's Degree in the English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung



By:

Linggih Sinangling

1202040061

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIS UNIVERSITY OF SUNAN GUNUNG DJATI BANDUNG

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