

## ABSTRACT

### **Sidiqoh, Wafi Afifatu. (2024): CAKE APPLICATION BASED MEDIA: TECHNOLOGY TOOLS TO IMPROVE STUDENTS' SPEAKING SKILLS**

The study explores using the Cake application to improve speaking skills among 9th-grade students' at one of Islamic junior high school in Bandung. The primary research problem addresses the challenges faced by English as a Foreign Language (EFL) students' in developing effective speaking skills. The study aims to explore how the Cake application can be utilized in classroom settings to improve these skills and to gauge students' perceptions of its effectiveness. The research employed a qualitative methodology includes observations and Students' interviews to understand their experiences and outcomes.

This study using a qualitative approach with case study method, the participants were 6 EFL students' in class 9B Islamic Junior High School of Ar- Rifqi. Data were analyzed using a series of stage following Creswell's (2012). The results show that the Cake application significantly improves students' English speaking skills by expanding vocabulary, correcting grammar, and improving pronunciation. The app's user-friendly interface and voice recording feature contribute to its effectiveness. The app also enhances vocabulary acquisition, pronunciation, and overall learning experience. Students' use the Cake application to combine individual and group learning methods, with some preferring solitary practice and others engaging with friends or family.

The Cake application can be used by teachers to enhance language teaching strategies by providing real-life conversational scenarios and interactive classroom activities. Students' can improve their speaking skills by exploring different scenarios and seeking feedback. Future research should explore the app's long-term effects on language proficiency, its effectiveness in diverse educational contexts, and its impact on Students' motivation and engagement.

**Keywords: EFL students', Cake application, Technology, and Speaking skills.**