

ABSTRACT

Siva Nurlatifah. Exploring the Warming-up Activities Applied to Motivate Students in Learning English Speaking: A Case Study in 9th Grade of Junior High School

Warming-up activities are essential to learning English and incredibly motivate students to speak. This study aims to determine how teachers implement warming-up activities to increase students' speaking motivation in class.

This study found that the effectiveness of warming-up activities in class varies, influenced by teacher creativity, the relevance of activities to students' interests, and time constraints. Therefore, teachers are advised to continue to develop their skills in designing warming-up activities that are more diverse and meet students' needs. This study aims to see how teachers' skills in providing warming-up activities can motivate students to speak English. The study results show that appropriate warming-up activities can increase students' motivation and speaking skills. The research method used is qualitative, with a case study design involving one teacher and two students at Mts Miftahul Fallah. Data were collected through observation, questionnaires, and interviews.

Based on the findings, the warming-up activities provided by the teacher were perfect. Even the results of observations when carrying out warming-up activities in class showed that teachers often carried out these activities optimally. The students' responses were also very good. Students participated and were enthusiastic when the teacher carried out warming-up activities.

In conclusion, implementing enjoyable warming-up activities motivates students and facilitates the teaching and learning process more effectively and efficiently. The role of teachers in designing these warming-up activities can make students more excited and enthusiastic when learning to speak English so that students can be more confident in practising when speaking English.

Keywords: *warming-up activities, student motivation, learning to speak English.*