

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
PREFACE	iii
DECLARATION OF AUTHENTICITY	iv
MOTTOS	v
BIOGRAPHY	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	x
LIST OF FIGURES	xi
LIST OF TABLES	xii
CHAPTER I	1
INTRODUCTION	1
A. Background	4
B. Research Questions	4
C. Research Purposes	4
D. Research Significances	4
E. Research Scope	4
F. Research Framework	5
G. Previous Studies	7
CHAPTER II	9
LITERATURE REVIEW	9
A. English For Young Learners (EYL)	9
B. Classroom Management	18
C. Attention Grabber	32
CHAPTER III	39
METHODOLOGY	39
A. Research Approach and Method	39
B. Data Source	39
C. Data Collection Technique	40

D. Research Site and Participant	45
E. Research Procedure	46
F. Data Analysis	46
CHAPTER IV	48
FINDINGS AND DISCUSSIONS	48
A. Findings	48
B. Discussions	75
CHAPTER V	83
CONCLUSION AND SUGGESTION	83
A. Conclusion	83
B. Suggestion	84
REFERENCES	85
LIST OF APPENDICES	92

