

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENT	viii
CHAPTER I INTRODUCTION.....	1
A. Research Background.....	1
B. Research Questions.....	3
C. Research Purposes.....	4
D. Research Significances.....	4
E. Research Scope	4
F. Conceptual Framework	5
G. Previous Studies	7
CHAPTER II LITERATURE REVIEW	10
A. English For Young Learners (EYL)	10
B. Aspects of Clasroom Management	16
C. Novice Teachers' Perceptions	26
D. Differentiated Curriculum (<i>Kurikulum merdeka</i>).....	30
CHAPTER III RESEARCH METHODOLOGY	34
A. Research approach and Methods.....	34
B. Data Source	34
C. Data Collection Technique	34
D. Research Site and Participants	39
E. Research Procedures	40
F. Data Analysis	40
G. Research Timeline.....	42
CHAPTER IV FINDINGS AND DISCUSSION	43
A. Findings.....	43
B. Discussions.....	77

CHAPTER V CONCLUSIONS AND SUGGESTIONS	86
A. Conclusion	86
B. Suggestions	87
REFERENCES.....	89
APPENDICES	99
.....	100

