ABSTRACT

Sheila Dewi Oktavia (2024): **English Teachers' Digital Literacy Competences : A Case Study On Millenial And Gen-Z Teachers In Islamic Junior High School**

Proficiency in digital literacy is an essential requirement for all individuals. Teachers are crucial in applying these skills to teaching, particularly in the sphere of education. Researchers found a phenomenon that generational differences affect the digital literacy skills of each teacher, making them unaccustomed to teaching using digital technology. To overcome this problem, there are several things that can be studied further in: 1. The digital literacy skills of English subject teachers must continue to be improved. 2. The application of teachers' digital literacy skills in the learning process must be more optimal. Therefore, the initial objective of this research was to see how the digital literacy skills of English teachers are based on the Millennial and Gen-Z generations.

This research uses a qualitative method with a case study design. The participants in this research consisted of four English teachers at Islamic Junior High School, Bandung. The sample used was purposeful for this research. Researchers conducted a questionnaire to determine teachers' abilities in digital literacy. Then conduct interviews to dig up deeper information regarding his abilities in digital literacy. Then carry out written reflection validation as proof that they answered seriously.

Based on the results of questionnaires and interviews, it shows that the digital literacy skills of English teachers are quite good. Even though this implementation was actually carried out this year. But, overall, it's pretty good.

In conclusion, the generational differences in English teachers' abilities in digital literacy have a significant influence on their learning process in accordance with the theory that states that having digital literacy skills can facilitate teaching and learning activities, make learning effective and efficient, and increase students' interest and motivation in teaching.

Keywords : digital literacy skills, English teachers, teaching